

## **Appendix C: Workstream 3 Welsh-medium**

### **1. Background**

In April 2020, the Leader of the Council approved the 'Strategy for Transforming Education in Powys 2020-2030'.

The Strategy sets out a number of Strategic Aims and Objectives which will shape the Council's work to transform the Powys education system over the coming years. This appendix provides an overview of the steps to be taken to take forward Strategic Aim 1 – 'We will improve learner entitlement and experience'.

The primary driver is to improve the educational experience for Powys learners, now and in the future. The project aims to improve Welsh-medium provision across Powys.

### **2. Scope**

The workstream has been established to develop Welsh-medium provision in Powys across all key stages, including early years, primary and secondary. The workstream will also consider opportunities to establish immersion opportunities in Powys.

As indicated in the Council's 'Strategy for Transforming Education in Powys 2020-2030', the Strategy will be taken forward in 3 waves, with Wave 1 covering the period 2020-2022.

#### **Wave 1 will consist of the following:**

- Supporting at least three schools to move along the language continuum
- Develop immersion opportunities

In addition, the Workstream will be responsible for the development of the Council's new 10-year Welsh in Education Strategic Plan for 2021-2031

### **3. Benefits**

The work of this workstream will deliver the following benefits, which will be measured as part of the overall programme governance:

- Increase in the number of pupils taught through the medium of Welsh
- Increase in the number of pupils continuing to access Welsh-medium provision on transfer to secondary provision
- Increase in the Welsh-medium subject provision in the secondary sector, especially in the 14-19 age range
- Improved equitable learning opportunities for Welsh-medium post-16 learners
- Improved learning opportunities for Welsh-medium 14-16 learners
- Increased opportunities for ALN pupils to have support through the medium of Welsh
- Improvement in the Welsh language skills of staff across the Powys school's estate
- Increase in the number of pupils accessing immersion provision

#### 4. Workstream plan

The table below shows the high-level milestones for this workstream:

Milestone/ Task Name	Deliverable	Start Date	End Date
Develop PID	<ul style="list-style-type: none"> <li>- PID developed</li> <li>- PID approved by School Transformation Board</li> </ul>	April 2020	May 2020
Establish Workstream	<ul style="list-style-type: none"> <li>- Workstream established</li> </ul>	May 2020	May 2020
Identify at least 3 schools to be supported to move along the language continuum	<ul style="list-style-type: none"> <li>- Schools identified</li> <li>- School Transformation Board Approval</li> </ul>	May 2020	June 2020
Engagement with identified schools to establish the way forward and any identify any additional support requirements	<ul style="list-style-type: none"> <li>- Initial engagement taken place with identified schools</li> </ul>	May 2020	December 2020
Engagement with wider stakeholders in each community	<ul style="list-style-type: none"> <li>- Engagement plan developed</li> <li>- Engagement plan implemented</li> </ul>	September 2020	December 2020
Develop initial papers for Cabinet consideration	<ul style="list-style-type: none"> <li>- Initial Cabinet papers prepared</li> </ul>	Autumn term 2020	Autumn Term 2020
Cabinet decision on whether or not to proceed to consultation	<ul style="list-style-type: none"> <li>- Cabinet decision</li> </ul>	Spring Term 2021	Spring Term 2021
Develop consultation documentation for proposals as needed	<ul style="list-style-type: none"> <li>- Consultation documentation developed</li> </ul>	Spring Term 2021	Spring Term 2021
Carry out statutory process for initial proposals (dependent on Cabinet decision)	<ul style="list-style-type: none"> <li>- Statutory process carried out</li> </ul>	Spring / Summer Term 2021	Spring / Summer Term 2021
Proposal(s) implemented (if approved by Cabinet)	<ul style="list-style-type: none"> <li>- Proposals implemented</li> </ul>	TBD	September 2021 or September 2022
Research LA trends in Trochi for KS2 pupils over the last 5/10 years	<ul style="list-style-type: none"> <li>- Research completed</li> </ul>	N/A	March 2020

Identify a central location for pilot project	- Location identified	March 2020	May 2020
Identification / Appointment of staff	- Staff identified / appointed	May 2020	July 2020
Promote the new provision	- Promotional activity completed	Summer Term 2020	Summer Term 2020
Establish pilot provision	- Pilot provision established		September 2020
Identify officers to be responsible for individual outcomes	- Officers identified	N/A	March 2020
Officers to prepare first draft for each outcome	- First draft of text received	(Dates to be added following clarification from WESP on revised timelines for production of new WESP)	
Complete initial draft of new WESP	- First draft of WESP complete	TBD	TBD
SSMT consideration of first draft of WESP	- WESP considered by SSMT	TBD	TBD
Update / amend as needed	- Final draft of WESP completed	TBD	TBD
Welsh-medium Education Forum consideration of draft WESP	- Draft WESP considered / approved by Welsh-medium Education Forum	TBD	TBD
Scrutiny consideration of draft WESP	- Draft WESP considered by Scrutiny	TBD	TBD
Cabinet consideration of draft WESP	- Draft WESP considered by Cabinet	TBD	TBD
Consultation on WESP	- Consultation carried out	TBD	TBD
WESP updated to reflect findings of consultation period	- Consultation report prepared - WESP updated	TBD	TBD
Cabinet consideration of post-consultation WESP	- Cabinet consideration of updated WESP	TBD	TBD
Submit new WESP to Welsh Government	- WESP submitted to WG	TBD	TBD

New WESP operational	- WESP operational	TBD	TBD
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